

# ~An Inventory of Multiple Intelligences~


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In what ways do you think you are intelligent? Everyone is intelligent in more than one way! In fact, there are at least eight different ways to be intelligent. Some people seem to have a special ability at music, while others relate more to mathematics. By knowing what your preferred intelligences are, you will be able to learn and teach more effectively.

This inventory will help you discover your preferred intelligence type(s). Read each statement quickly and write the answer that is true for you. Write the number 0, 1, or 2. The number 0 means the statement is NOT true for you. Write the number 1 if the statement is true or may be true for you. Write the number 2 if the statement is STRONGLY true for you. For each intelligence, add up the numbers.

## ❖ Linguistic/ Verbal Intelligence

- \_\_\_\_\_ A. I enjoy playing word games such as Wheel of Fortune.
- \_\_\_\_\_ B. I am good at writing letters.
- \_\_\_\_\_ C. If I hear a song a few times, I remember the words.
- \_\_\_\_\_ D. I always read the billboards and advertisements when I am on the highway, bus, or subway.
- \_\_\_\_\_ E. I learn more by listening to the radio or a professor's lecture rather than watching a film or reading.
- \_\_\_\_\_ F. In school, my favorite subjects were language classes, history, and speech and not chemistry or math.
- \_\_\_\_\_ G. I like reading different things, including books and magazines.
- \_\_\_\_\_ H. When I write compositions, I often write more than the other students.
- \_\_\_\_\_ I. People have told me I am good at writing.
- \_\_\_\_\_ J. I enjoy telling stories and jokes.

\_\_\_\_\_ TOTAL POINTS 


## ❖ Logical/ Mathematical Intelligence

- \_\_\_\_\_ A. I like to try things by doing experiments.
- \_\_\_\_\_ B. I enjoyed math classes when I was in school.
- \_\_\_\_\_ C. I usually look for logic or patterns when I am doing something.
- \_\_\_\_\_ D. I can solve number problems in my head instead of using a calculator.
- \_\_\_\_\_ E. I like it when something has been categorized, measured, or analyzed in some way.
- \_\_\_\_\_ F. Before building something, I am very careful to measure, predict and plan what I will need.
- \_\_\_\_\_ G. I like to learn or figure out how things and machines work.
- \_\_\_\_\_ H. I enjoy playing chess, bridge, or other strategy games.
- \_\_\_\_\_ I. I am curious and often ask the question: Why?.
- \_\_\_\_\_ J. I like to read about new discoveries in science.

\_\_\_\_\_ TOTAL POINTS 


## ❖ Bodily/Kinesthetic Intelligence

- \_\_\_\_\_ A. I enjoy games like charades, Guessures, and any mime/acting games.
- \_\_\_\_\_ B. I play one or more sports.
- \_\_\_\_\_ C. I need to get up and move around instead of always staying in my chair.
- \_\_\_\_\_ D. I use my hands a lot when I speak, even on the telephone.
- \_\_\_\_\_ E. I like to learn by making or doing something.
- \_\_\_\_\_ F. I enjoy activities such as camping, boating, and riding bicycles.
- \_\_\_\_\_ G. When I am shopping, I pick up and touch the things I am looking at.
- \_\_\_\_\_ H. I consider myself to be physically co-ordinated.
- \_\_\_\_\_ I. I really enjoy dancing.
- \_\_\_\_\_ J. I like to learn by doing something instead of reading or hearing about it.

\_\_\_\_\_ TOTAL POINTS 


❖ Visual/Spatial Intelligence

- A. I enjoy jigsaw puzzles, mazes, and hidden picture puzzles.
- B. I would rather look at a street map than have someone tell me how to get there.
- C. When I was in school, I liked geometry more than algebra.
- D. I like books that have pictures, charts, and other illustrations.
- E. It is easy for me to remember details about how something looked.
- F. I notice and pay attention to the color of clothing.
- G. I notice and enjoy the architecture of buildings.
- H. I enjoy creating charts and graphic organizers.
- I. I always take my camera on trips and special events.
- J. I like to draw and doodle.

\_\_\_\_\_ TOTAL POINTS 

❖ Musical Intelligence

- A. Music is an important part of my life.
- B. I sing when I am in the shower.
- C. I frequently tap my fingers or hum songs while I am studying or working.
- D. Other people tell me that I sing well.
- E. I know the tunes of many different songs.
- F. It is easy for me to hear the rhythm of a song and clap along.
- G. I can play at least one musical instrument.
- H. I can tell when a singer or musician is off key.
- I. Listening to music helps me to write and study.
- J. After I turn off the radio or TV, I still hear the music from commercials running through my mind.

\_\_\_\_\_ TOTAL POINTS 

❖ Interpersonal Intelligence

- A. I like to study and work in groups.
- B. I like to be in social activities and clubs.
- C. When I have a problem, I usually talk about it with other people before I do anything.
- D. I am very sensitive to other people's moods and feelings.
- E. On weekends, I want to be at activities and parties rather than be alone.
- F. Making and keeping friends is very important to me.
- G. People tell me I am a good leader.
- H. I consider myself to be a team player.
- I. I am good at explaining or teaching things to others.
- J. When two friends have had an argument, I try to make peace and get them to talk to each other.

\_\_\_\_\_ TOTAL POINTS 



❖ Intrapersonal Intelligence

- \_\_\_\_\_ A. I keep a journal or diary about my thoughts and feelings.
- \_\_\_\_\_ B. I like to work independently and at my own pace.
- \_\_\_\_\_ C. I regularly think about my dreams and memories.
- \_\_\_\_\_ D. When I have a project to do, I like to think about it over a period of time.
- \_\_\_\_\_ E. When my feelings get hurt, I recover quickly.
- \_\_\_\_\_ F. I like to have quiet time for meditation.
- \_\_\_\_\_ G. I considered myself to be self-disciplined.
- \_\_\_\_\_ H. I feel that I understand myself, even though others don't seem to.
- \_\_\_\_\_ I. I can name the important values that shape the way I live.
- \_\_\_\_\_ J. I have unique opinions and thoughts which seem confusing to other people.

\_\_\_\_\_ TOTAL POINTS



❖ Naturalist Intelligence

- \_\_\_\_\_ A. I enjoy outdoor activities such as hiking and camping.
- \_\_\_\_\_ B. I am good at growing things such as plants or flowers.
- \_\_\_\_\_ C. I like books and movies about nature.
- \_\_\_\_\_ D. I enjoy collecting things such as rocks, leaves, shells, and feathers.
- \_\_\_\_\_ E. I can easily recognize patterns and colors in what I see, hear, and experience.
- \_\_\_\_\_ F. In school, my favorite subjects were science classes.
- \_\_\_\_\_ G. I enjoy photographing or sketching nature scenes.
- \_\_\_\_\_ H. I have a sense for detail including very small things.
- \_\_\_\_\_ I. I am good at categorizing, classifying, sorting, or analyzing items or information.
- \_\_\_\_\_ J. I enjoy using binoculars, microscopes, or telescopes to study things.

\_\_\_\_\_ TOTAL POINTS



Compare the scores for each intelligence. The higher scores indicate your preferred intelligences. Does your teaching strongly reflect your preferred intelligences or is it balanced to include other intelligences? Do you tap into students' intelligence types and stretch their weaker intelligences?

- |                               |                        |
|-------------------------------|------------------------|
| 1. Linguistic/Verbal _____    | 5. Musical _____       |
| 2. Logical Mathematical _____ | 6. Interpersonal _____ |
| 3. Bodily Kinesthetic _____   | 7. Intrapersonal _____ |
| 4. Visual/Spatial _____       | 8. Naturalist _____    |

Your preferred intelligence: \_\_\_\_\_

*This inventory was developed by: Ligeia M.H. Lamberty. It is based in part on works by Jim Wingate, "Multiple Intelligences," English Teaching Professional 1996, and Dr. Spencer Kagan & Miguel Kagan, Multiple Intelligences: The Complete MI Book 1998.*

## Multiple Intelligence Crossword

Words written across the crossword from 2 to 11 refer to eight different types of intelligence, 2 and 7 being synonymous with 4 and 11 respectively. The word written down the crossword in bold squares refers to one more type of intelligence.

|    |  |  |   |  |   |   |   |   |   |  |  |  |  |   |   |
|----|--|--|---|--|---|---|---|---|---|--|--|--|--|---|---|
| 1  |  |  | C |  |   |   |   |   | N |  |  |  |  |   |   |
| 2  |  |  |   |  |   |   |   |   | U |  |  |  |  |   |   |
| 3  |  |  |   |  |   |   |   |   | P |  |  |  |  |   | L |
| 4  |  |  |   |  |   |   |   |   | L |  |  |  |  |   |   |
| 5  |  |  | I |  | T |   |   |   |   |  |  |  |  |   |   |
| 6  |  |  |   |  |   | R |   | L |   |  |  |  |  |   |   |
| 7  |  |  |   |  |   | Y |   | H |   |  |  |  |  |   |   |
| 8  |  |  | T |  |   |   |   |   |   |  |  |  |  |   |   |
| 9  |  |  |   |  |   |   | R |   |   |  |  |  |  | L |   |
| 10 |  |  |   |  |   |   | U |   |   |  |  |  |  |   |   |
| 11 |  |  | S |  |   |   |   |   |   |  |  |  |  |   |   |

1. This type of knowledge relates to one's overall learning experience facilitating the assimilation of new information and certainly fostering multiple intelligence.

These types of intelligence refer to:

2. the ability to use words and speak in an eloquent manner;
3. the ability to self-reflect and understand one's own ego, including feelings and desires, virtues and vices, relationships with others;
4. 2;
5. the ability to understand the most crucial aspects of being, such as life, death, spirituality, the cosmos;
6. the ability to understand ecological systems and learn by observing them;
7. the ability to think in sounds and rhythms as well as to produce and respond to them;
8. the ability to use reason, logic and numbers;
9. the ability to empathise and cooperate;
10. the ability to think in pictures and create vivid mental images;
11. 7.